

# *Training on the Student Engagement Recognition and Competences Development*

15th-17th February 2021 - online event



Co-funded by the  
Erasmus+ Programme  
of the European Union



# *Important notice: Recording of the training*

**Note: This training will be recorded**

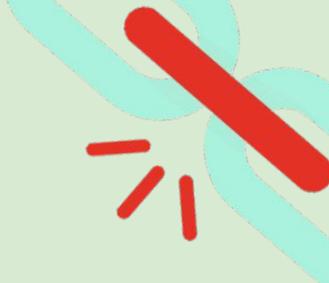
- **Who by?** EUF is the data controller of these recordings. They will be saved in the EUF's data server.
- **Why?** The recordings are part of the training toolkit prepared for the ambassadors of the European STEP project.
- **Shared with whom?** Anyone who wants to replicate the training can refer to them.
- **Where?** They will be made available on the [European STEP project webpage](#).



# *Before we start...*

- Close the unnecessary tabs and mute your phones during the training.
- Mute your microphone when not speaking.
- If your video allows, have your video on.
- Use the chat to ask questions and comment
- Feel free to use body signals to show you are engaging: thumbs up, smiles, nods.
- Be prepared to use [www.menti.com](http://www.menti.com) with your phone or computer.
- In case of a technical problem, please send email to:





# *European STEP - the project*



# European STEP - the partners

- ❑ Animafac (France)
- ❑ European University Foundation – EUF (Luxembourg)
- ❑ University of Valladolid (Spain)
- ❑ Office of Student Life, Dublin City University (Ireland)
- ❑ CY Cergy Paris Université (France)
- ❑ University of Vienna (Austria)
- ❑ Volunteer Centre of the University of Warsaw (Poland)



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# European STEP - the project



- The new EU Youth Strategy of the European Commission for 2019-2027 **emphasises the active role of the youth in society** and the importance of their engagement and “civic, economic, social, cultural and political participation”. However, youth engagement is often overlooked and undervalued.



# *European STEP - the project*



- This project focuses on **the recognition of young people's active participation in student academic curricula**. It will provide an overview of practices in the countries of the European Union (EU). In the long term, the project aims to **contribute to the recognition and enhancement of student engagement in Europe**, in particular as a factor in the development of key and cross-curricular skills complementary to the academic path.



# *European STEP - the project*



## The intellectual productions of the project:

- Mapping of policy frameworks for student engagement recognition in Europe
- **Preliminary report** on the recognition measures implemented in European Higher Education Institutions: European STEP online survey (February 2019 – April 2019) and Survey Report



# European STEP - the project

## The Mapping

This mapping presents an overview of the different **legislative frameworks that rule student engagement recognition in the European Union Member-States**, six years after the EU Council recommendation of December 2012 inviting the countries to set up validation measures for informal and non-formal learnings, including solidarity and volunteering activities. It was developed through a study of regulations and laws in force in each country.



# European STEP - the project



## The Mapping

### Map legend

#### Policy frameworks on the recognition of engagement :

-  Policy framework on the recognition of student engagement in non-profit activities, for higher education in particular
-  Other policy framework on the recognition of engagement in non-profit activities independent from higher education
-  No policy framework on the recognition of engagement in non-profit activities

#### Nature of the framework : incentive / binding :

-  Incentive framework for student engagement recognition within higher education institutions
-  Binding framework for student engagement recognition within higher education institutions

#### Target audiences :

-  The students
-  Young people under the age of 30
-  The volunteers (broadly speaking)
-  The entire population
-  Not applicable

#### What is recognized :

-  Informal and non-formal learnings in general
-  The experience of engagement / volunteering and/or the skills acquired

# European STEP - the project



## The intellectual productions of the project:

- **Qualitative Study** of the mechanisms for student engagement recognition in HEIs in Europe : interviews with students, teachers and staffs and Study Report
- **Guide of Practices** for engagement recognition



# *European STEP - the project*



## The intellectual productions of the project:



- **Engagement and Skills Platform** to support students in the identification of the skills they acquired during their engagement experiences



- **Training Kit**



- **Booklet of recommendations**

# *European STEP training*

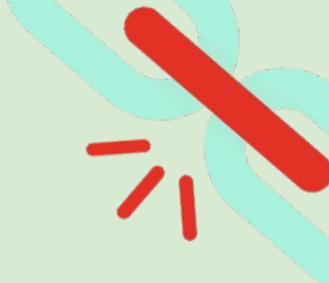


# *European STEP - the training*



## Objectives:

- **Gather a first feedback and contribute to the quality** of the current intellectual productions and the training sessions;
- **Reflect on the recognition** of student engagement in a **European perspective**, in multicultural and multi-stakeholder context;
- **Train** the participants to be **ambassadors** and to contribute locally to the engagement recognition implementation;
- **Build a network** of competent trainers on the topics of students' engagement, student engagement skills and recognition.



# *Practical Information for the event*



# Programme

<b>Monday 15<sup>th</sup> February 2021</b>	
<b>Skills Gained Through Student Engagement</b>	
10:00 30'	<b>Session 1: Introduction and Warm Welcome</b> <i>Viktoriya Terzieva, EUF</i>
10:30 150'	<b>Session 2: Identify skills acquired during an engagement</b> <i>Ùna Redmond and Podge Sheehan, Dublin City University</i>
13:00 60'	<b>Lunch break</b>
14:00 75'	<b>Session 3: Tips for building a professional profile</b> <i>Clara Ghio and Maria Ly, Anima'fac</i>
15:15 30'	<b>Questions and Answers</b> <i>Viktoriya Terzieva, EUF</i>

# Programme

Tuesday 16<sup>th</sup> February 2021

## Advocating for recognition of student engagement

10:00  
90' **Session 4: Adequacy between student engagement and curricula**  
*Katarzyna Kucharska, University of Warsaw*

11:30  
30' **Session 5: Train how to implement a multi-stakeholder approach**  
*Joachim Wyssling, European University Foundation*

12:00  
60' **Lunch break**

13:00  
90' **Session 6: Advocating for student engagement recognition**  
*Maria Ly, Anima'fac*

15:00  
30' **Questions and Answers**  
*Viktoriya Terzieva, European University Foundation*

# Programme

<b>Wednesday 17<sup>th</sup> February 2021</b>	
<b>Become an Ambassador of Student Engagement</b>	
10:00 90'	<b>Session 7: Implementation of a communication campaign to attract students</b> <i>Miriam Kołak-Pleśniak, University of Warsaw</i>
11:30 90'	<b>Session 8: Inclusion of students in the spectrum of autism in student engagement</b> <i>Mateusz Platos, University of Warsaw</i>
13:00 60'	<b>Lunch break</b>
14:00 60'	<b>Session 9: European tools</b> <i>Michelle Stein and Nadine Linden, Anefore</i>
15:00 60'	<b>Closing Session and Evaluation: Introducing the idea of a network of ambassadors for student engagement</b> <i>Viktoriya Terzieva, European University Foundation</i>

*Thank you all!*

